

RWANDA STRATEGIC PLAN 2019-2021

SURVIVE, LEARN AND BE PROTECTED

CONTEXT

EDUCATION



Many children are not acquiring the foundational knowledge and skills required to fully benefit from secondary and further education.

Mean test scores for children in P2 were **45% for literacy** and **33% for numeracy**.

In 2014, **20%** of P3 students could not read a single word of grade level text and fewer than 50% of children reported reading outside of school.

Children with Disabilities still face stigma and discrimination which compels many to stay at home, obstructing their access to education. Distances from school are also a barrier.

HEALTH AND NUTRITION

Neonatal mortality rate is **17.5/1000**

50/1,000 children die before reaching their 5th birthday

48% of boys and **33% of girls** are stunted.

38% of children under 5 are stunted (decreasing from 44% in 2012), including 14% that are severely stunted.

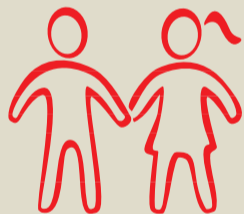
52% Burundian refugees are stunted.



CHILD PROTECTION

24% of girls and **28% of boys** aged 15-19 years have experienced **physical violence**.

A report from UNICEF in 2011 says that **50% of children** were subjected to severe forms of **physical punishment**.



CHILD RIGHTS GOVERNANCE

Civil Society Organisations have limited capacity to engage the Government on child rights advocacy.

Children are not involved in the child rights policy and decisionmaking process.



OUR PRIORITIES IN RWANDA



HEALTH AND NUTRITION

Reduce newborn and child mortality.



EDUCATION

Children ages 0-6 are achieving age appropriate milestones.

All children including girls and CwD have the skills, support and materials they need to improve literacy and numeracy.



CHILD PROTECTION

Children are protected and free from all forms of violence and exploitation in all settings.



CHILD RIGHTS GOVERNANCE

Children and CSOs have advanced knowledge, skills and confidence to engage in child rights monitoring, including public budgeting processes.

OUR APPROACH

INNOVATE

Develop and test ways to involve more alternative caregivers in **ECD provision** and strategy development for early years numeracy.

PARTNERSHIPS

Work with **faith based groups** and strengthen CSO child rights coalition and media alliance to lead on child rights governance related advocacy.

BE THE VOICE

Advocate for investment in quality and specialized protection services and support child-led groups.

RESULTS AT SCALE

Scale up high-impact **newborn and child health interventions**, and continue to invest in **child protection and child rights governance** systems strengthening.